

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Dyslexia Institute of Indiana**

DISTRICTS SERVED: **Indianapolis Public Schools**

OF STUDENTS SERVED: 2 (as reported by provider)

GRADES:

TYPE OF DELIVERY: Individual tutoring; small group instruction

DESCRIPTION: The Dyslexia Institute employs the clinically proven Orton-Gillingham approach for dyslexic students, which is based on a technique of studying and teaching the structure of the English language, understanding the nature of human language, the mechanisms involved in learning, and the language learning processes in individuals. Multi-sensory sessions are action-oriented and spelling is learned simultaneously with reading. Tutors are trained to individualize each lesson based on student progress. Skill gaps are identified by tutors and prescriptive steps are taken to assist the students in mastering each element of the gaps in understanding the complex English language. Parents are routinely provided with informal verbal or telephone reports, and formal reports are made at the end of each term or at the end of service.

**STUDENT/TEACHER
RATIO:**

1/1

IN 2004-2005, DYSLEXIA INSTITUTE SERVED ONLY 2 STUDENTS. BECAUSE DYSLEXIA INSTITUTE SERVED FEWER THAN THE 5 STUDENTS MINIMUM NECESSARY FOR AN EVALUATION REPORT, NO REPORT IS GENERATED.

HOWEVER, DYSLEXIA INSTITUTE DID REPORT EVALUATION DATA AS REQUIRED. DYSLEXIA INSTITUTE MADE APPROPRIATE PROGRESS AND FULFILLED CONTRACTUAL OBLIGATIONS.